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| Activity monitoring cardKarta działań |
| Date of report:Data: | 11.03.2014 |
| Drafted by:Sporządził/a: | Paulina Szelka |

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| **ACTIVITY** |
| **1.4. Learning paths on MDG-7 for children and adolescents (3-14 years old) and activation of exchange activities with Burkinabe schools****1.4. Ścieżki edukacyjne dot. 7 celu milenijnego (dzieci i młodzież 3-14 lat) oraz zainicjowanie wymiany ze szkołami w Burkina Faso** |
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| **1** | *PREPARATION/Przygotowania* |  |
| **DATE:** **DATA:**15.01.2014 - 29.02.1014 | *On the beginning of my work I was reading informations in internet about ecology, trash problems in the world, and I tried to prepare those informations for kinder garden’s children. I tried to make those ecological problems most understandably and obvious for children. I wanted to show children that every people produce a lot of trashes every day. Every simple things that we use become trashes. Children should feel responsible for the environment. Simple pictures, presentations and games should show to them how people can destroy Earth and what can we do to avoid this.*  |
| **Staff****Realizatorzy (nazwiska, rola):***Paulina Szelka – elaboration activities* | **Documents****Dokumenty** | *Należy podać nazwy dokumentów oraz zapisać je w Drop Box lub przesłać emailem wraz z niniejszą kartą*[www.eko-mazury.elk.pl/edukacja/do-pobrania.html?file](http://www.eko-mazury.elk.pl/edukacja/do-pobrania.html?file)...[http://blizejprzedszkola.pl/publikacje-552,zabawy-ruchowe-z-gazetami](http://blizejprzedszkola.pl/publikacje-552%2Czabawy-ruchowe-z-gazetami)<http://www.scholaris.pl/zasob/49417><http://www.youtube.com/watch?v=tg67Dw_8sBo> [www.eduglob.silesius.org.pl/index.php?option=com\_content](http://www.eduglob.silesius.org.pl/index.php?option=com_content)...[www.profesor.pl/publikacja,14330,Scenariusze,Sznurek-Jurka-sluchanie](http://www.profesor.pl/publikacja%2C14330%2CScenariusze%2CSznurek-Jurka-sluchanie)www.edukacja.edux.pl › Przedszkoledocs2.chomikuj.pl/2086698853,PL,0,0,sprzątanie-świata.docx‎eko-sanok.pl/2/eko-wiersze‎[www.wychowanieprzedszkolne.pl/segregacja-smieci-w-przedszkolu/](http://www.wychowanieprzedszkolne.pl/segregacja-smieci-w-przedszkolu/) dzieci.mos.gov.pl/index.php?app=docs&action=download&iidwww.przedszkole9-siedlce.pl/.../publikacja\_15\_przedszkole\_9.doc‎ |

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| **2** | *REALIZATION/Realizacja* |  |
| DATE: **DATA:**GR. V01.04.2014GR. VI25.03.2014GR. VII11.03.2014GR. VIII31.03.2014 | *The author of this report is kindly requested to describe in details the implemented activities.* *Autor jest proszony o opisanie w szczegółach zrealizowanych działań.*1. Welcoming children.
2. Brainstorming: What are trashes and where are they come from?

Teacher directs the conversation in such a way that children knows that every people produce a lot of trashes every day. They understand also that trashes become the things we use on a daily basis.1. Teacher reads poem „Jurek’s cord”. While is he reading he put pictures of trashes which poem is talking about.

„Jurek’s cord”Neer to school very close,Jurek Once there threwTangled, old cord.And the dayafter, next to cordBanana peel fell down.Thrown by Karol.Also there soon Jaś and OlaThrew without hesitationTheir bags from brekfast.A pile of candy wrappers afterSpilled there Walerka.On those wrappers rubber fell,Some empty box of chocolates,And from ice cream’s one hundred sticks,A lot of empty plastic cups,Plucked sunflowers,One overshoe, earmuffs,Old trainers, ball with hole,Broken pen,Couple tires from bikesAnd huge stack of paper.In that way, from Jurek’s cordSoon grown hillock of trashes.And that hillock become a big mountain,Which summit was drowned in the clouds.There is no place for court,But scrap – heap is so near.1. Short conversation about text:

- How the place next to school become a scrap – heap?- What do you think about behavior of Jurek and his friends?- What were the consequences of children behavior?1. Question to children:

What were the trashes which children throwing in that place?(it were things that people use every day and they were worn and useless)Teacher show pictures of new things which become trashes in poem text. Children compare pictures of trashes and new things, they making couples of pictures. 1. Teacher show pictures of scrap – heaps. Children think how people can avoid the formation of that kind of places. (people should throw out trashes to refuse bins)
2. Children watch pictures of good and bad behavior with trashes. They evaluate behavior of people from pictures and chose good behavior.
3. Every child take card with labyrinth and using pen draw way child to refuse bin.
4. Children take cards with refuse bin. Every child makes refuse bin the most colorful and beautiful. They stick candy wrappers after in right place (in refuse bin).
5. “Rain is falling”- rhythmic game with secondary packages.
6. Children are playing in three teams are playing on plastic bottles, caps, plastic boxes. They play only when they see picture with their “instrument”. Sounds should be like:

Bottles – heavy rainCaps – normal rainPlastic boxes - drizzle1. “Aim to basket” – slickest game. Children thrown into baskets bottles, caps and boxes which they used to play.
2. All group makes “Trasheater”.
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| Staff **Realizatorzy (nazwiska, rola):**Paulina Szelka – realization | **Documents****Dokumenty** | POMOCE scenariusz I starszakiZdjęcia GR VZdjęcia GR VIZdjęcia GR VIIZdjęcia GR VIII |

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| **3** | *EVALUATION/Ewaluacja* |  |
| DATE:DATA:15.04.2014 – 20.04.2014 | There wasn’t any obstacles, children were very interesting with this topic. They had found themselves in this subject, willingly they take part in activities. Children share their thoughts and insights. They also showed that they really good know that topic and they learn some interesting conclusions.Preschoolers have broadened their knowledge about environmental pollution, trash segregation and recycling. Children very emotional responded to pictures and illustrations of places destroy by trashes. Willingly they searched solutions and they gave propositions of measures to avoid environmental pollution.  |
| Staff: **Realizatorzy (nazwiska, rola):**Paulina Szelka - evaluation |