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| Activity monitoring card  Karta działań | |
| Date of report:  Data: | 21.03.2014 |
| Drafted by:  Sporządził/a: | Agnieszka Tomzińska |

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| **ACTIVITY** | | | | |
| **1.4. Learning paths on MDG-7 for children and adolescents (3-14 years old) and activation of exchange activities with Burkinabe schools**  **1.4. Ścieżki edukacyjne dot. 7 celu milenijnego (dzieci i młodzież 3-14 lat) oraz zainicjowanie wymiany ze szkołami w Burkina Faso** | | | | |
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| **1** | *PREPARATION/Przygotowania* | | |  |
| **DATE:**  **DATA:**  15.01.2014 - 29.02.1014 | | *On the beginning of my work I was reading informations in internet about ecology, trash problems in the world, and I tried to prepare those informations for kinder garden’s children. I tried to make those ecological problems most understandably and obvious for children. I wanted to show children that every people produce a lot of trashes every day. Every simple things that we use become trashes. Children should feel responsible for the environment. Simple pictures, presentations and games should show to them how people can destroy Earth and what can we do to avoid this.* | | |
| **Staff**  **Realizatorzy (nazwiska, rola):**  *Agnieszka Tomzińska – elaboration activities* | | **Documents**  **Dokumenty** | [www.eko-mazury.elk.pl/edukacja/do-pobrania.html?file](http://www.eko-mazury.elk.pl/edukacja/do-pobrania.html?file)...  <http://blizejprzedszkola.pl/publikacje-552,zabawy-ruchowe-z-gazetami>  <http://www.scholaris.pl/zasob/49417>  <http://www.youtube.com/watch?v=tg67Dw_8sBo>  [www.eduglob.silesius.org.pl/index.php?option=com\_content](http://www.eduglob.silesius.org.pl/index.php?option=com_content)...  [www.profesor.pl/publikacja,14330,Scenariusze,Sznurek-Jurka-sluchanie](http://www.profesor.pl/publikacja,14330,Scenariusze,Sznurek-Jurka-sluchanie)  www.edukacja.edux.pl › Przedszkole  docs2.chomikuj.pl/2086698853,PL,0,0,sprzątanie-świata.docx‎  eko-sanok.pl/2/eko-wiersze‎  [www.wychowanieprzedszkolne.pl/segregacja-smieci-w-przedszkolu/](http://www.wychowanieprzedszkolne.pl/segregacja-smieci-w-przedszkolu/)  dzieci.mos.gov.pl/index.php?app=docs&action=download&iid  www.przedszkole9-siedlce.pl/.../publikacja\_15\_przedszkole\_9.doc‎ | |

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| **2** | *REALIZATION/Realizacja* | | |  |
| DATE:  **DATA:**  GR. I  21.03.2014  GR. II  31.03.2014  GR. III  17.03.2014  GR. IV  31.03.2014 | | 1. Introduction  Everyone produces a large amount of waste everyday: bags from products rest of food, used clothes and shoes, read newspaper and books, old and not working home devices. The thing which we consider that they are useless and unnecessary becomes waste.  2. Talk with children  Children try to answer the questions:  What are the wastes?  Where do they come from?  What do we do with waste?  Children and teacher think: Who produces them? Children conclude that each of us are 'producer of waste.'  Developing sentences.  What would happen if...... there were not rubbish bin! children give their ideas. Children conclude that if there is no bin around us wastes would pile up like a mountain of waste what is not good and not healthy.  3. Children look exploration of the content of the kinder garden’s bin.  Children see what have accumulated in our kinder garden’s bin from the morning. Children and teacher are checking rubbish in their classroom (wastes were prepared by teacher) By rubber gloves teacher and children analyze a content: old newspaper, soda can, cartoon box, used pen, candy wrappers etc.  4. Activity game called "newspaper is...”  Children receive one newspaper, They are marching to the beat of Music. They think what newspaper may be. ( fun, tray, binoculars, ball). They present their ideas at the same time.  5. “My Home and wastes”  Teacher divides children into groups. Each group assigns work sheets which are showing kitchen, bathroom, child's room and guest room. The task of children is to find out which things are unnecessary. Teacher also tell children that many things from our home become a waste.  6. What goes into the trash bin? - Art work  Teacher gives children draws paper of different types of trashes to paint. After painting children divide those paper and put on the picture of bin which is made by teacher.  7. Game – “paper balls”  Teacher puts paper balls made from used paper on the carpet. When teacher makes signal, children move on the carpet without touching balls. Then teacher puts more balls what is more difficult for children. After the game teacher asks the question when it was easier for them to move. Teacher with children conclude that increasing the amount of garbage makes life difficult for plants, animals and humans. | | |
| Staff  **Realizatorzy (nazwiska, rola):**  Agnieszka Tomzińska – realization | | **Documents**  **Dokumenty** | POMOCE scenariusz I maluchy  Zdjęcia GR I  Zdjęcia GR II  Zdjęcia GR III  Zdjęcia GR IV | |

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| **3** | *EVALUATION/Ewaluacja* | |  |
| DATE:  DATA:  15.04.2014 – 20.04.2014 | | There wasn’t any obstacles, children were very interesting with this topic. They had found themselves in this subject, willingly they take part in activities. Children share their thoughts and insights. They also showed that they really good know that topic and they learn some interesting conclusions.  Preschoolers have broadened their knowledge about environmental pollution, trash segregation and recycling.  Children very emotional responded to pictures and illustrations of places destroy by trashes. Willingly they searched solutions and they gave propositions of measures to avoid environmental pollution. | |
| Staff:  **Realizatorzy (nazwiska, rola):**  Agnieszka Tomzińska - evaluation | |